



UCF Graduating Graduate Student Survey 2005-2006



UCF Office of Operational Excellence and Assessment Support (OEAS)
12424 Research Parkway, Suite 225, Orlando, FL 32826-3207 -- phone: 407-882-0275

INSTRUCTIONS: Please completely fill-in the bubble representing the answer that best reflects your experiences in graduate school at the University of Central Florida (UCF). You may use a No. 2 pencil or a blue or black ink pen. Example:

Summer 2005 Fall 2005 Spring 2006

1. First, in what term are you graduating?

2. What is your major? (See list of degrees on attached sheet)

EXAMPLE:

401 (Aerospace Engineering (M.S.))

Your Major:

| 4 | 0 | 1 |
|------------------------------------|------------------------------------|------------------------------------|
| 0 <input type="radio"/> | 0 <input checked="" type="radio"/> | 0 <input type="radio"/> |
| 1 <input type="radio"/> | 1 <input type="radio"/> | 1 <input checked="" type="radio"/> |
| 2 <input type="radio"/> | 2 <input type="radio"/> | 2 <input type="radio"/> |
| 3 <input type="radio"/> | 3 <input type="radio"/> | 3 <input type="radio"/> |
| 4 <input checked="" type="radio"/> | 4 <input type="radio"/> | 4 <input type="radio"/> |
| 5 <input type="radio"/> | 5 <input type="radio"/> | 5 <input type="radio"/> |
| 6 <input type="radio"/> | 6 <input type="radio"/> | 6 <input type="radio"/> |
| 7 <input type="radio"/> | 7 <input type="radio"/> | 7 <input type="radio"/> |
| 8 <input type="radio"/> | 8 <input type="radio"/> | 8 <input type="radio"/> |
| 9 <input type="radio"/> | 9 <input type="radio"/> | 9 <input type="radio"/> |

| 0 <input type="radio"/> | 0 <input type="radio"/> | 0 <input type="radio"/> |
|-------------------------|-------------------------|-------------------------|
| 1 <input type="radio"/> | 1 <input type="radio"/> | 1 <input type="radio"/> |
| 2 <input type="radio"/> | 2 <input type="radio"/> | 2 <input type="radio"/> |
| 3 <input type="radio"/> | 3 <input type="radio"/> | 3 <input type="radio"/> |
| 4 <input type="radio"/> | 4 <input type="radio"/> | 4 <input type="radio"/> |
| 5 <input type="radio"/> | 5 <input type="radio"/> | 5 <input type="radio"/> |
| 6 <input type="radio"/> | 6 <input type="radio"/> | 6 <input type="radio"/> |
| 7 <input type="radio"/> | 7 <input type="radio"/> | 7 <input type="radio"/> |
| 8 <input type="radio"/> | 8 <input type="radio"/> | 8 <input type="radio"/> |
| 9 <input type="radio"/> | 9 <input type="radio"/> | 9 <input type="radio"/> |

3. Please write the name of your track, specialization, or area of emphasis, if applicable.

4. Are you writing a thesis? Yes No

5. Are you obtaining a graduate certificate? Yes No

6. Please write the name of your graduate certificate program, if applicable.

7. In general, how would you rate your overall graduate experience at UCF? Excellent Very good Good Fair Poor

8. If you had to do it over again, would you select UCF for your graduate studies? Yes, without reservation Yes, with reservations Maybe No, probably not No, definitely not

9. Would you recommend UCF to a friend or relative considering your graduate program?

10. When you reflect upon your time at UCF, how often would you say you were challenged to do your very best? Always Mostly Sometimes Seldom Never

| How would you rate each of the following at UCF? | Excellent | Very good | Good | Fair | Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11. Your graduate academic experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Your social experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Safety measures on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Graduate student support services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Responsiveness to graduate student academic problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do you feel you could ask a faculty or staff member for each of the following types of assistance?
16. A letter of recommendation Yes No 17. Advice about professional decisions Yes No 18. Advice about personal decisions Yes No

Please rate how important each of the reasons below was for selecting UCF for your graduate program.

| | Very Important | Somewhat Important | Not Important | | Very Important | Somewhat Important | Not Important |
|-------------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 19. Location of UCF | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24. Reputation of program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Size of UCF | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25. Cost of education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. UCF admission standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26. Financial support | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. UCF academic reputation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27. To be with friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Type of program available | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28. Other (please specify) _____ | | | |

29. How did you rank your major program at the time you applied for graduate school admission at UCF compared with programs at other institutions? Top One of top Above average Average Below average

Please rate each of the following factors related to your current graduate program.

| | Excellent | Very Good | Good | Fair | Poor | Don't Know/ N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 30. The quality of instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. The availability of courses at convenient times | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. The opportunity to interact with faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. The opportunity for graduate research assistantships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. The opportunity for tuition support | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. The preparation given to graduate students for teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. The research facilities available in your graduate program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. The quality of research now being done in your program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. The availability of faculty to work with you on your research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent do you agree or disagree with the following statements regarding your graduate program?

| | Strongly Agree | Agree | Somewhat agree, Somewhat disagree | Disagree | Strongly Disagree | Don't Know/ N/A |
|---|-----------------------|-----------------------|--------------------------------------|-----------------------|-----------------------|-----------------------|
| 39. My professors were good teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. My professors were good researchers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. My classes were too large | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. The courses I needed were available | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. There was a good range of courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. There was opportunity for research experience in my classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. I was provided opportunities to develop appropriate computer skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. My computer training prepared me for today's technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. Courses in other departments, but required by my academic program, were available to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How much do you think your graduate education at UCF contributed to your personal growth in each area below?

| | Very much | Somewhat | Very little | Not at all |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 48. Writing effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. Understanding written information | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50. Speaking effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 51. Independent working/learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52. Effective time management | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53. Thinking logically/resolving analytical problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 54. Ability to carry out systematic research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55. Ethical practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 56. Preparing me to pursue life-long learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 57. Preparing me for a job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

58. How many times, if any, did you consult with your faculty advisor during the past year?

| None | 1 - 5 | 6 - 10 | More than 10 |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you received academic program advice from university or departmental faculty, please indicate to what extent you agree or disagree with the following statements.

| | Strongly Agree | Agree | Somewhat agree, Somewhat disagree | Disagree | Strongly Disagree | Don't Know/ N/A |
|---|-----------------------|-----------------------|--------------------------------------|-----------------------|-----------------------|-----------------------|
| 59. My overall experience with advising at UCF was good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 60. The advice I received was helpful | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 61. The advice I received was useful for my education goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 62. The advice I received was useful for my research goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 63. The advice I received was useful for my career goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 64. My advisor was available when needed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 65. Sufficient time was available during advising sessions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate how often you have USED each of the following UCF services, and the QUALITY of the service you received. If you never used a service, do not rate the quality.

| USED | | | | IF USED, RATE QUALITY | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Frequently | Occasionally | Seldom | Never | Excellent | Very good | Good | Fair | Poor | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 66. Visit Main Campus Library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 67. UCF Electronic Library Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 68. UCF Library at Brevard, Daytona or South Orlando | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 69. Registrar's office | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 70. Registration via the web (using POLARIS) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 71. Drop and Add Procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 72. Financial Aid Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 73. Graduate Student Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 74. Computer Laboratory Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 75. UCF Website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 76. Career Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 77. Student Health Services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 78. Cultural Activities: speakers, concerts, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate how often you have USED each of the following services provided by UCF Graduate Studies (the graduate office located in Millican Hall) and rate the QUALITY of the services you received. If you never used a service, do not rate the quality.

| USED | | | | IF USED, RATE QUALITY | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Frequently | Occasionally | Seldom | Never | Excellent | Very good | Good | Fair | Poor | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 79. Graduate Admissions Counselor services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 80. Registration assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 81. Graduate Student Records services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 82. Graduate Financial Support services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 83. Responsiveness to graduate student problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 84. Thesis/Dissertation Editor services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 85. Graduate catalog | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 86. Graduate Studies Website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please answer the following:

| | None | 1-2 | 3-4 | 5-6 | More than 6 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 87. How many oral presentations did you give as part of course requirements? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 88. How many team projects did you participate in as part of your coursework? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 89. How many conference papers (single or co-authored) did you submit? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 90. How many formal conference papers (single or co-authored) did you present? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 91. How many journal papers (single or co-authored) did you submit? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 92. How many journal papers (single or co-authored) did you have accepted? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 93. How many terms were you supported by a teaching assistantship (GTA)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 94. How many terms were you supported by a research assistantship (GRA)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 95. How many terms were you supported by a fellowship? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

96. Please write the year and the name of the institution from which you received your degrees:

| | YEAR | COLLEGE OR UNIVERSITY |
|------------------------|------|-----------------------|
| Bachelor's (B.A./B.S.) | | |
| Master's (M.A./M.S.) | | |
| Doctorate (Ph.D.) | | |

97. If you intend to engage in further formal study, what is the highest degree you eventually expect to earn?

- Master's Doctorate
 Other

98. Please indicate up to three sources that were most useful to you in learning about UCF. (Select UP TO 3 SOURCES)

- Advertisements Recruitment Fair
 Web Site I am a graduate of UCF
 Friend/Colleague/Family Other

99. While attending UCF, were you usually a full-time (9 hours or more per term) or a part-time (less than 9 hours per term) student?

- Full-time Part-time

100. At which UCF campus did you take most of your graduate coursework?

- UCF Orlando (Main) Campus Other Location
 UCF Brevard Area Campus Web
 UCF Daytona Beach Campus

101. About how far did you usually live from the UCF Orlando (Main) campus while in graduate school?

- On campus 16 - 30 miles
 5 miles or less More than 30 miles
 6 - 15 miles

While in graduate school, about how many hours per week did you usually work for pay? Please distinguish between GTA/GRA and other jobs.

- | | | | |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 102. | <u>GTA/GRA</u> | 103. | <u>Other</u> |
| <input type="radio"/> 0 | <input type="radio"/> 21 - 30 | <input type="radio"/> 0 | <input type="radio"/> 21 - 30 |
| <input type="radio"/> 1 - 10 | <input type="radio"/> 31 - 40 | <input type="radio"/> 1 - 10 | <input type="radio"/> 31 - 40 |
| <input type="radio"/> 11 - 20 | <input type="radio"/> Over 40 | <input type="radio"/> 11 - 20 | <input type="radio"/> Over 40 |

104. What is your overall graduate GPA?
- | | |
|---------------------------------|--------------------------------------|
| <input type="radio"/> 3.00-3.19 | <input type="radio"/> 3.40-3.59 |
| <input type="radio"/> 3.20-3.39 | <input type="radio"/> 3.60 or higher |

105. Do you, or will you upon graduation, have employment in your field?
- | | |
|--|--|
| <input type="radio"/> No | <input type="radio"/> Yes, in the U.S. (not Florida) |
| <input type="radio"/> Yes, in the Orlando area | <input type="radio"/> Yes, outside the U.S. |
| <input type="radio"/> Yes, in Florida (not Orlando area) | |

106. If you answered "Yes" to the above question, please indicate the range of your starting salary.
- | | |
|---|---|
| <input type="radio"/> Under \$30,000 | <input type="radio"/> \$45,000 - \$49,999 |
| <input type="radio"/> \$30,000 - \$34,999 | <input type="radio"/> \$50,000 - \$54,999 |
| <input type="radio"/> \$35,000 - \$39,999 | <input type="radio"/> \$55,000 - \$59,999 |
| <input type="radio"/> \$40,000 - \$44,999 | <input type="radio"/> \$60,000 or more |

107. If you are currently employed, will obtaining this degree result in improved benefits? (Select ALL THAT APPLY)
- No
- Yes, a higher salary
- Yes, a promotion

108. If you do not yet have employment in your field, where will you be looking? (Select ALL THAT APPLY)
- In the Orlando area
- In Florida, outside the Orlando area
- In the U.S., outside Florida
- Outside the U.S.

109. What is your U.S. residency status?

- U.S. Citizen
- Permanent resident
- International Student
- Other

110. What is your gender?

- Male Female

111. What is your age?

- Less than 24
- 24 - 29
- 30 - 39
- 40 - 49
- 50 and over

112. Please indicate which of the following racial or ethnic group(s) apply to you: [Select ALL THAT APPLY]

- White
- Hispanic or Latino
- Black or African-American
- Asian
- Native Hawaiian or Other Pacific Islander
- Native American or Alaskan Native
- Other

Please answer questions 113, 114, and 115 on the attached sheet.

If there is a sheet of questions pertaining to your major program attached, please fill-in the answers to that survey in the "PROGRAM SPECIFIC QUESTIONS" section below.

PROGRAM SPECIFIC QUESTIONS: See attached sheet of questions from your major program, if applicable.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

21. _____

22. _____

23. _____

113. Why are you getting an advanced degree?

114. What other universities did you apply to when you were considering UCF?

115. Finally, please add any other comments or suggestions regarding your graduate experience at UCF.

THANK YOU FOR YOUR INPUT!

